Advance Organizer

Learning Outcomes

- Identify what rigor is and how it relates to the field of speech language pathology.
- Identify strategies that will engage collaborative efforts between SLPs and school staff to support UDL for students with communication disorders.
- Develop therapy activities aligned to state standards to support rigorous instruction and therapeutic practices.

Key Takeaways

- Academic Rigor
- State Standards
- Depth of Knowledge
- Collaboration and Service Delivery
- Miller's Prism of Clinical Competence
- Systems to Support Instructional Practice
- Universal Designs for Learning
- High Leverage Practices
- Language-Based Strategies
- Utilizing Total Participation Techniques to facilitate therapeutic engagement

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