What does their look like?

Shared Attention

Level 1: Shared Attention/Regulation and Interest in the World

The child shows interest in the interaction with the examiner, and shows clear intent to engage in the interaction. The child's movements are smooth, and the child is able to maintain eye contact and engage with the examiner. The child shows clear interest in the examiner and the interaction.

Higher levels of engagement may be observed in the child's interaction with the examiner, including more sustained eye contact, more open body language, and more active participation in the interaction. The child may also be more responsive to the examiner's cues and may show a greater range of facial expressions and body movements during the interaction.

However, at this level, the child may still show some signs of difficulty with the interaction, such as avoiding eye contact or showing minimal interest in the examiner. The child's movements may be less smooth, and the child may show signs of distraction or intermittently lose interest in the interaction.
- Level 4: Two-Way Purposeful Problem Solving
  - Interactions/Development of Complex Sense of Self
  - (6-18 months)

Expressing through gestures and affect.
Each child is unique.

= Individual Differences

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So Why Does This Matter?
To help children, we don’t need to change them or fix them. We need to work to understand them and then change what we do.