Overview of Learning Outcomes

Attending to this presentation will allow participants

1. To discuss observed and reported motor differences in autistic individuals
2. To articulate the importance of first-person perspectives in evidence-based practice
3. To highlight clinician strategies that scaffold egalitarian peer interactions

Notes

1. What are your sources of evidence for evidence-based practice?

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2. Your perceptions: Aspects you can/can’t relate to?

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3. What do social supports look like in your setting?

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5. Goal Writing

Skills-based: James will take verbal turns in at least 4/5 opportunities.

Supports-based:

Skills-based: Janelle will verbally respond to an initiation at least 3 times within a 30-minute period.

Supports-based:

Skills-based: Zach will be able to verbally label expected v. unexpected behaviors in 4 of 5 opportunities.

Supports-based:

REFERENCES

Actually Autistic blog search engine http://soulriser.net/search/actually-autistic/


Arman Kody (2011) *How to Make Friends if You Have Autism or Asperger’s Syndrome*. Available at https://www.youtube.com/watch?v=OdS_E1LOQve


MedBridge course: “Focus on friendship: Building social groups that work for children with autism”


