

Illinois Speech-Language-Hearing Association

ISHA's 50th ANNUAL CONVENTION
FEBRUARY 11-14, 2010

DONALD E. STEPHENS CONVENTION CENTER
ROSEMONT, ILLINOIS

Student Initiated Clinical Research & Application (SIRCA) CALL FOR PRESENTATIONS

The Program Committee for the 2010 ISHA Convention announces the Call for Presentations. We encourage all members of ISHA to use this opportunity to participate and share ideas as clinicians and researchers. ISHA has always been proud of the quality of the Convention Program. All submissions are peer reviewed and acceptance suggests that the work is of the highest caliber. Those wishing to contribute should submit their proposals to:

Illinois Speech-Language-Hearing Association
230 E. Ohio Street, Suite 400
Chicago, IL 60611-3265

DEADLINE FOR ALL SUBMISSIONS
June 5, 2009

Any proposals received after this date will not be considered. Faxed submissions will not be considered.

The first author will be informed of the status of the proposal by September 15, 2009.

Presentations must be presented in the time slot and format suggested by the Program Committee.



Professionals Serving People with Communication Disorders

2010 ISHA CONVENTION SIRCA PROGRAM COVER SHEET

Carefully read all the attached instructions. **Only typed** information will be considered. Please submit five (5) copies.

TITLE OF PRESENTATION:
(Ten Words or less)

FIRST STUDENT AUTHOR

Name:
Degree:
University Affiliation:
City / State:
Email:

SECOND STUDENT AUTHOR (if applicable)

Name:
Degree:
University Affiliation:
City / State:

FACULTY ADVISOR

Name:
Degree:
University Affiliation:
City / State:

THIRD STUDENT AUTHOR (if applicable)

Name:
Degree:
University Affiliation:
City / State:

Does this session pertain to the 0-3 population and/or their families? _____ **Yes**

LEVEL OF DIFFICULTY (circle one): Introductory Intermediate Advanced

TYPE OF PROPOSAL (check one):

- | | |
|--|--|
| <input type="checkbox"/> Single Subject Experimental Research | <input type="checkbox"/> Case Study Descriptive Research |
| <input type="checkbox"/> Group Experimental Research | <input type="checkbox"/> Group Descriptive Research |
| <input type="checkbox"/> Evidence-Based Evaluation of Literature | |

CONTENT AREA: (Check one)

- | | |
|--|---|
| <input type="checkbox"/> Adult Speech & Language | <input type="checkbox"/> Child Speech & Language |
| <input type="checkbox"/> Auditory Aspects | <input type="checkbox"/> Clinical & Professional Issues |

SESSION TYPE REQUIRED: (Check one)

- | | |
|---|--|
| <input type="checkbox"/> SIRCA 15 MINUTE TALK | <input type="checkbox"/> SIRCA POSTER PRESENTATION |
|---|--|

NOTE: PRESENTATION MUST FILL ALLOTTED TIME TO AWARD ASSIGNED CEUs IN ACCORDANCE WITH ASHA CONTINUING EDUCATION BOARD (CEB) GUIDELINES.

As first Author on this presentation, I understand that the amount of information presented must satisfy the time period I have chosen. I understand, should I/we dismiss this session before the published time, the CEU amount offered will be adjusted in accordance with ASHA CEB Guidelines. Furthermore, I understand that all SIRCA presenters must be current Student Members of ISHA. Presenters of accepted SIRCA Sessions receive complimentary registration to attend the ISHA Convention.

Signature of First Author

Date

Signature of Faculty Advisor

Date

All submissions must be sent via email only to ckeillor@bostrom.com with SIRCA2009 in the subject line of the email and the following form as an attachment titled YourLastNameSIRCA2009.

- **Submission Deadline is June 5, 2009.**
- **Sessions are either 15 minute oral presentations or posters**
 - **NOTE: PRESENTATION MUST FILL ALLOTTED TIME IN ORDER TO AWARD ASHA CEUs IN ACCORDANCE WITH ASHA CEB GUIDELINES.**
 - **AUDIO-VISUAL EQUIPMENT:** Every room will have a Lectern, Lectern microphone.
- **You must register for the convention by mail, you cannot register on-line. Print out a copy of the registration form and indicate you are a SIRCA presenter, registration fee is waived. Registration is not yet open.**
- **You must be a member of ISHA (student cost is \$15). For instructions on joining click on the box on the right of the following web page: http://www.ishail.org/isha/education_ektid178.aspx**
- **Volunteering at convention is encouraged**

CRITERIA FOR ACCEPTANCE OF PROPOSALS

- Program subcommittees will evaluate the submitted materials based upon quality, distribution of subject matter and range of membership participation. Only unpublished papers will be considered. **In accordance with ASHA CEB Guidelines, presentations must not be used to promote or endorse products or materials. Submissions will NOT be considered for inclusion in the program for such presentations.**

Details about the convention and forms for registration will be available at <http://www.ishail.org/> later in the year.

GUIDELINES FOR SUBMITTING PRESENTATIONS

In order for your proposal to be reviewed, you must submit the following:

AS AN ATTACHMENT INCLUDE:

1) ABSTRACT (not to exceed fifty words)

2) COURSE OBJECTIVES – Attach (two or three). Must include action verbs that are BOTH observable AND measurable, e.g., at the conclusion of the session, participants will be able to:

1. Discuss
2. Describe
3. Demonstrate
4. Identify
5. List

****PROGRAM ABSTRACT & COURSE OBJECTIVES:** The Program abstract and objectives provide the direct copy for the printing of the Convention Program. Material will not be edited. Please carefully proof your submission.

3) SUMMARY OF PRESENTATION (not to exceed 200 words)

FILL OUT AND ATTACH THE PROGRAM COVER SHEET

INSTRUCTIONS FOR PROGRAM COVER SHEET

Please verify that all information submitted is correct since mistakes in formation may result in errors in the Convention Program.

TITLE OF PRESENTATION:

Limit title to 10 words or less. Longer titles may not be able to be printed in the program.

- STUDENT AUTHOR(S):** List the speaker as the first author.
- STUDENT'S EMAIL ADDRESS:** Provide the name and email address of the first author (**all contact regarding the convention will be to this address**).
- NAME OF FACULTY ADVISOR:**
- FACULTY ADVISOR'S EMAIL ADDRESS:**
- LEVEL OF DIFFICULTY:** Options available include introductory, intermediate or advanced. Author(s) must select one.
- CATEGORIES:** Your presentation must fall under one of the following categories:
- Single Subject Experimental Research** - Research design typically implemented with 1-5 subjects where cause-effect can be systematically evaluated and control mechanisms are included (e.g. Multiple Baseline Designs, Alternating Treatment Design, Withdrawal Design).
- Case Study Descriptive Research** - Research design typically implemented with 1-5 subjects to evaluate 1) the nature and character of a novel pattern of communication development or disability or 2) a novel or innovative intervention process or product.
- Group Experimental Research** - Research design typically implemented with about 10 or more subjects per group. The experimenter manipulates a variable and measures the effect on another variable.
- Group Descriptive Research** - Research design typically implemented with about 10 or more subjects per group. Used to examine (between) group differences, developmental trends or relationships among variables (within groups).
- Evidence-Based Evaluation of Literature** - Presentations based on literature may be submitted only if they provide evaluation of evidence-based research. ASHA's website explains that evidence-based practice entails the use of current best research results to make clinical decisions about client care. Based on the evidence from a comprehensive literature search and review of published research studies, practice guidelines are developed to assist clinicians and clients in choosing the appropriate care for specific conditions. Typically, research evidence is rated or classified according to levels based on the type of research completed and the research design quality. The American Psychological Association developed a series of questions to ask when considering the merits of research. These questions include: 1) How well are the subjects described? 2.) How well is the treatment described? 3.) What measures of control are imposed in the study? and 4.) Are the consequences of the intervention well described?

**SUBMISSION OF A PROPOSAL IS A COMMITMENT TO
BE A REGISTERED CONVENTION PARTICIPANT IF
PROPOSAL IS ACCEPTED.**

**Thank you for your submission.
Student presentations make an important and unique
contribution to the convention.**