

# *Illinois Speech-Language-Hearing Association*

**ISHA's 50<sup>th</sup> ANNUAL CONVENTION**  
**FEBRUARY 11-14, 2010**

**DONALD E. STEPHENS CONVENTION CENTER**  
**ROSEMONT, ILLINOIS**

## **CALL FOR PRESENTATIONS**

The Program Committee for the 2010 ISHA Convention announces the Call for Presentations. We encourage all members of ISHA to use this opportunity to participate and share ideas as clinicians and researchers. ISHA has always been proud of the quality of the Convention Program. All submissions are peer reviewed and acceptance suggests that the work is of the highest caliber. Those wishing to contribute should submit their proposals to:

**Illinois Speech-Language-Hearing Association**  
**230 E. Ohio Street, Suite 400**  
**Chicago, IL 60611-3265**

**DEADLINE FOR ALL SUBMISSIONS**  
**June 5, 2009**

Any proposals received after this date will not be considered. Faxed submissions will not be considered.

The first author will be informed of the status of the proposal by September 15, 2009.

Presentations must be presented in the time slot and format suggested by the Program Committee.

**SUBMISSION OF A PROPOSAL IS A COMMITMENT TO BE A REGISTERED PARTICIPANT OF THE CONVENTION. IN ACCORDANCE WITH ISHA'S POLICY, REGISTRATION FOR THE ISHA CONVENTION IS NOT COMPLIMENTARY FOR SUBMITTED SPEAKERS.**



*Professionals Serving People with Communication Disorders*

# 2010 ISHA CONVENTION PROGRAM COVER SHEET

Carefully read all the attached instructions. **Only typed** information will be considered. Please submit five (5) copies.

**TITLE OF PRESENTATION:**  
(Ten Words or less)

**FIRST AUTHOR**

Name:  
Degree:  
Work Affiliation:  
City / State:  
Home Phone:  
Work Phone:  
Email:

**SECOND AUTHOR**

Name:  
Degree:  
Work Affiliation:  
City / State:  
Phone:

**THIRD AUTHOR**

Name:  
Degree:  
Work Affiliation:  
City / State:  
Phone:

**FOURTH AUTHOR**

Name:  
Degree:  
Work Affiliation:  
City / State:  
Phone:

**Does this session pertain to the 0-3 population and/or their families?** \_\_\_\_\_ **Yes**

**LEVEL OF DIFFICULTY (circle one):**      Introductory                      Intermediate                      Advanced

**CONTENT AREA: (Check one)**

**Audiology**

- amplification/assistive devices
- diagnostic audiology
- rehabilitative audiology
- educational audiology
- industrial audiology

**Speech-Language Pathology**

- acquired neurologic disorders of speech and language
- child language and phonology
- dysphagia
- fluency
- multicultural/linguistic diversity
- school affairs
- technical applications & advances
- voice
- motor speech disorders

**Professional Affairs**

- general professional affairs

**SESSION TYPE REQUIRED: (Check one)**

- POSTER PRESENTATION
- SEMINAR (2 hours)
- EXHIBITOR TECHNICAL SESSION (1 hour)
- SHORT COURSE (3 hours)
- INSTRUCTIONAL/TECHNICAL SESSION (1 hour)

**NOTE: PRESENTATION MUST FILL ALLOTTED TIME TO AWARD ASSIGNED CEUs IN ACCORDANCE WITH ASHA CEB GUIDELINES.**

As first Author on this presentation, I understand that the amount of information presented must satisfy the time period I have chosen. I understand, should I/we dismiss this session before the published time, the CEU amount offered will be adjusted in accordance with ASHA CEB Guidelines. Furthermore, I understand that all submitted speakers are required to register for the convention in order to present, in accordance with ISHA's established guidelines for submitted speakers.

\_\_\_\_\_  
Signature of First Author

\_\_\_\_\_  
Date

In order for your proposal to be reviewed, you must attach the following typed, completed sections.

**ABSTRACT - Attach (not to exceed fifty words)**

**COURSE OBJECTIVES – Attach (two or three). Must include action verbs that are BOTH observable AND measurable.**

**SUMMARY OF PRESENTATION - Attach (not to exceed 500 words)**

**BIOGRAPHICAL SKETCH OF AUTHORS - Attach (must be included for CEU registration)**

### **AUDIO-VISUAL EQUIPMENT REQUESTS**

Every room will have a Lectern, Lectern microphone, Direct Box for Laptop Audio and an LCD Projection System (**you will need to bring your own laptop computer**). Additional AV Requests - Please indicate if you will need the following:

Overhead Projector/Screen      Yes\_\_\_\_\_ No \_\_\_\_\_  
VCR/Monitor                      Yes\_\_\_\_\_ No \_\_\_\_\_

### **MAILING INFORMATION (Name/Address of first author)**

#### **GUIDELINES FOR SUBMITTING PRESENTATIONS**

Please submit five (5) typed copies of the presentation proposal. For each proposal submitted, the following must be attached.

1. Completed Program Cover Sheet
2. 50 word abstract
3. Submit two or three course objectives that must include action verbs that are BOTH observable AND measurable. "After attending this session participants will be able to..."
4. 400-500 word summary
5. Brief biographical sketch of the author(s)

**In addition to the above guidelines – Exhibitor Technical Session Submissions must also include the following:**

6. Statements of disclosure of proprietary interest and source of compensation.
7. Description of the research or evidence that supports the efficacy of the product/service, and how it will be included in the presentation.

#### **CRITERIA FOR ACCEPTANCE OF PROPOSALS**

Program subcommittees will evaluate the submitted materials based upon quality, distribution of subject matter and range of membership participation. Only unpublished papers will be considered. **In accordance with ASHA CEB Guidelines, presentations must not be used to promote or endorse products or materials. Submissions will NOT be considered for inclusion in the program for such presentations.**

#### **INSTRUCTIONS FOR PROGRAM COVER SHEET**

All proposal submissions must be typed. Hand written proposals will not be considered. Please verify that all information submitted is correct since mistakes in formation may result in errors in the Convention Program.

**TITLE OF PRESENTATION:**      Limit title to 10 words or less. Longer titles may not be able to be printed in the program.

**AUTHOR(S):**                      List the speaker as the first author. Degrees and affiliations are needed for all authors. For work affiliation, please indicate city and state of employer.

**CONTENT AREA(S):**              Program subcommittees will review presentations according to the area identified. Please check which of the following content areas best identifies the subject matter of the presentation.

• **Audiology:** Topics include amplification/assistive devices, diagnostic audiology, habilitative/rehabilitative procedures, educational audiology, industrial audiology, research.

• **Acquired Neurogenic Disorders:** Topics include acquired aphasia in children and adults, traumatic brain injury, right hemisphere dysfunction, dementia, acquired cognitive-communicative dysfunction.

• **Child & Language Phonology:** Topics include language acquisition, linguistic and phonological disorders, evaluation / remediation in infants, children and adolescents, developmental apraxia, linguistic / phonological aspects of reading / writing.

• **Dysphagia:** Topics include diagnosis, management, and prevention of dysphagia in infants, children, and adults, outcomes, efficacy, and effectiveness, instrumental diagnostic procedures, nutrition management, diagnosis and management of dysphagia in healthcare and educational settings, multidisciplinary programs.

- **Fluency:** Topics include normal fluency relationship of fluency to speech motor control and language competence, assessment / intervention for fluency disorders in children and / or adults.
- **Multicultural Affairs:** Topics in cultural/linguistic diversity in training and service delivery, second language/dialect instruction.
- **School Affairs:** Topics include governmental and regulatory affairs pertaining to the certification of school personnel, updates on required education/continuing education, caseload/workload, role of Speech-Language Pathologists in the school setting.
- **Technical Advances / Applications:** Topics include computer advances, computer applications, computerized diagnostic / remedial procedures, augmentative communication.
- **Voice / Motor Disorders of Speech:** Topics include diagnosis and management of functional and organic voice disorders, alaryngeal speech, disorders resulting from craniofacial anomalies including cleft lip and palate, dysarthria and oral motor function, oral motor function in neonates and infants.
- **Professional Affairs:** Topics include issues in school, clinic, hospital and private practice and university settings: clinical /supervisory processes, professional education considerations, academic and clinical education and instruction, accreditation of clinical and educational programs, evaluation and management of academic and/or clinical programs, clinical certification and clinical fellowship, training of support personnel, continuing education for the professional, service delivery, reimbursement, ethical and legislative issues, public policy, international activities, general professional affairs.

### SESSION TYPE

Please indicate the session type most appropriate for the material to be presented. The Program Committee reserves the right to suggest altering the submitted format or change the format, if appropriate, but will give primary consideration to the session type requested. The Program Committee will contact the author to discuss any proposed changes. Session formats include the following:

- **POSTER PRESENTATIONS:** Sessions can include data-based reports, experimental research, clinical techniques or theory and practice ideas.
- **INSTRUCTIONAL/TECHNICAL SESSION:** Time length is 1 hour. Designed to provide maximum flexibility for speakers to propose a variety of session types including panels and symposiums. Presentations may include discussion of timely professional, scientific or clinical issues by individuals, and group reports by research teams, descriptions or demonstrations of innovative clinical or programmatic procedures, or descriptions of approaches to unique problems or populations.
- **EXHIBITOR TECHNICAL SESSION:** Time length is 1 hour. Six time slots are available to allow demonstration of products/services outside the Exhibit Hall in an instructional setting. These presentations provide a non-commercial forum where exhibitors may provide research or instruction regarding the evaluation, treatment, or administrative applications of a product, service or material.
- **SEMINAR:** Time length is 2 hours. Seminars provide a forum for panels and symposiums that can include but are not to be limited to reports by research teams, descriptions or demonstrations of innovative clinical or programmatic procedures, descriptions of approaches to unique problems or populations, or debates on professional issues in research, education and service delivery.
- **SHORT COURSE:** Time length is 3 hours. Same format as seminar with extended time frame.

**NOTE: PRESENTATION MUST FILL ALLOTTED TIME IN ORDER TO AWARD ASHA CEUs IN ACCORDANCE WITH ASHA CEB GUIDELINES.**

**AUDIO-VISUAL EQUIPMENT:** Every room will have a Lectern, Lectern microphone, Direct Box for Laptop Audio and an LCD Projection System (**you will need to bring your own laptop computer**). Requests for additional equipment may be made (VCR/Monitor, Overhead Projector) but the Program Committee reserves the right to refuse some A-V requests due to budgetary limitations. Please make sure all additional A-V requests are provided.

**PROGRAM ABSTRACT & COURSE OBJECTIVES:** The Program abstract and objectives provide the direct copy for the printing of the Convention Program. Material will not be edited. Please carefully proof your submission.

**SUMMARY OF PRESENTATION:** For the subcommittee to assess the merits of the proposal, the summary should be in narrative form and should provide sufficient information for the subcommittee to render a decision. If the presentation is a scientific study, results and discussion must be included. Objectives must be included for all sessions.

**LEVEL OF DIFFICULTY:** Options available include introductory, intermediate or advanced. Author(s) must select one.

**BIOGRAPHICAL SKETCH:** Include a brief biographical sketch of each author(s).

**MAILING LABEL:** Provide the name and mailing address of the first author. They will receive correspondence from the Program Chairperson.